

STA 2023 – Introduction to Statistics I

Summer B 2018

Section: 5125

MTWRF 2:00pm - 3:15 pm (Period 5)

Room: CSE A101

Instructor:

Michael Kim

- Office hours: MWF 3:30pm-5:00pm or by appointment
- Office: Griffin-Floyd 201
- Email: michaelkkim@ufl.edu

Tutoring Lab:

Samrat Roy

- Office Hours: M 11am-1:30pm, TR: 10am-12:30pm
- Office: Griffin-Floyd 104
- Email: samratroy@ufl.edu

Jin Tao

- Office Hours: WF 8:00am-10:00am, TR 3:30pm-5:30pm
- Office: Griffin-Floyd 104
- Email: jtao@ufl.edu

e-Learning in Canvas: <http://elearning.ufl.edu/>

General Course Information

This course satisfies general education credits in the mathematical sciences. Students learn how to summarize data and how to make appropriate decisions based on data. (This course is the general education category of M.)

Course Description

STA 2023 is an introductory course that assumes no prior knowledge of statistics but does assume some knowledge of high school algebra. Basic statistical concepts and methods are presented in a manner that emphasizes understanding the principles of data collection and analysis rather than theory. Much of the course will be devoted to discussions of how statistics is commonly used in the real world. There are two major parts to this course:

I Data - which includes graphical and numerical summaries to describe the distribution of a variable, or the relationship between two variables (chapters 1, 2 and 3), and data production to learn how to design good surveys and experiments, collect data from samples that are representative of the whole population, and avoid common sources of biases (chapter 4).

II Probability and Inference - using the language of probability and the properties of numerical summaries computed from a random samples (chapters 5, 6 and 7), we learn to draw conclusions about the population of interest, based on our random sample, and attach a measure of reliability to them (chapters 8, 9, 10).

Course Objective

The primary goal of the course is to help students understand how the process of posing a question, collecting data relevant to that question, analyzing data, and interpreting data can help them find answers to problems from the real world.

General Education Objective (Mathematics)

Courses in mathematics provide instruction in computational strategies in fundamental mathematics including at least one of the following: solving equations and inequalities, logic, statistics, algebra, trigonometry, inductive and deductive reasoning. These courses include reasoning in abstract mathematical systems, formulating mathematical models and arguments, using mathematical models to solve problems and applying mathematical concepts effectively to real-world situations.

In this course, this objective will be met by...

During the semester the students will be given an introduction to the three main aspects of statistics: design (of experiments/surveys), description (of data collected) and inference (the extension of conclusions from the data gathered in the sample to the larger population). They will also learn about the normal and binomial distributions as well as the methodology of confidence intervals and significance tests. From the methods that they learn in class they will be able to critique real world

surveys and experiments, interpret graphs in newspapers and magazines as well as conduct basic statistical inference for one or two groups.

General Education Student Learning Outcomes (SLOs)

- **Content:** Students demonstrate competence in the terminology, concepts, methodologies and theories used within the discipline.
- **Communication:** Students communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the discipline.
- **Critical Thinking:** Students analyze information carefully and logically from multiple perspectives, using discipline specific methods and develop reasoned solutions to the problems.

In this course, these SLOs will be met by...

- **Content:** Students will learn critical terminology, concepts, methods, and theories during lecture. These concepts will include terminology to describe one and two samples, discuss surveys/experiments, basic probability theory, sampling distributions, and one and two group inference. The students will be assessed on these terms and concepts during the homework assignments, quizzes, and exams. Students will also demonstrate their competence in identifying the appropriate formulas to use for each situation and using those formulas correctly.
- **Communication:** The students will use verbal and written communication to discuss central statistical concepts on the quizzes, and exams. These concepts include description of data sets, sampling methods and interpretations of inference methodology.
- **Critical Thinking:** The students will be asked to critically think about trustworthiness of surveys and experiments presented in the media. Additionally, students will learn how to conduct significance tests, a statistical method to logically determine if there is enough evidence for a hypothesis. Students will learn how to state the null and alternative hypotheses (different perspectives) and then to use the data collected to determine if there is enough evidence to support the alternative hypothesis using methods central to the field of statistics. The students will be tested on these concepts in their homework assignments, quizzes, and exams.

Required Materials

1. *Student Lab Workbook for Statistics: The Art and Science of Learning from Data –4th edition* by Megan Mocko and Maria Ripol
2. *Statistics: The Art and Science of Learning from Data* by Alan Agresti and Christine Franklin 4th edition, Pearson, 2013. (highly suggested but not required; it is used for **ungraded practice/homework problems**)

3. **Scientific Calculator** that has some basic statistical functions: mean and standard deviation. Many inexpensive calculators (around \$10 to \$15) have these functions; check the manual or look for the following symbols: \bar{x} and either s or $\bar{\sigma}_{n-1}$. **A graphing calculator is not allowed to be used during the exams and quizzes.**

4. **Computer** with internet access (either at home or on campus)

Tentative Schedule of Course Topics

Week	Sections from Textbook	Description
1	1.1, 1.2, 2.1, 2.2, 2.3, 2.4, 2.5 3.1, 3.2, 3.3	Exploring Data with Graphs; Measures of Center, Spread and Position; Regression
2	3.4, 4.1, 4.2, 4.3, 4.4, 5.1, 5.2, 5.3	Regression; Data from Surveys/Experiments; Probability
3	5.4, 6.1, 6.2, 6.3, Exam 1 Review	Probability in our Daily Lives; Probability Distributions
4	7.1, 7.2, 8.1, 8.2	Sampling Distributions; Confidence Intervals for the Population Proportion
5	8.3, 9.1, 9.2, 9.3, 9.4, 10.1	Confidence Intervals for the Population Mean; Significance Tests
6	10.1, 10.2, 10.4, Exam 2 Review	Comparison of Two Proportions and Two Means

Course Assessment

Assessment	Percent of Total	Tentative Date(s)
Exam 1 (Chapters 1-6)	30%	Friday, July 20
Exam 2 (Chapters 7-10)	30%	Friday, Aug 10
Quizzes	30%	Weekly
Project	10%	Due Friday, Aug 3

Exams

Two multiple choice exams will be held in class. Exam 1 will tentatively cover Chapters 1-6 and Exam 2 will tentatively cover Chapters 7-10. It is your responsibility to bring an approved calculator, pencil, and Gator 1 ID (Photo ID) to each exam. If a student is unable to take an exam at the scheduled time, they must notify the instructor, Michael Kim, one week prior to the exam for any arrangements to be made for a makeup. Each case will be reviewed individually. Valid and detailed documentation is a prerequisite under such extenuating circumstances. In case of illness, the instructor must be notified by 12:00 pm on the day of the exam and must receive a medical excuse. The makeup exam may not be in a multiple choice format. A grade of zero is the minimum punishment of any type of dishonesty on an exam. There are no retakes on exams for any reasons. If you are feeling poorly, you need to contact the instructor before taking the exam and provide a doctor's note.

Quizzes

A total of 5 quizzes will be held in class every week. The highest four quiz scores will be used to calculate the total quiz score. There will not be any make-up quizzes. The total quiz score will make up 30% of the final grade. Quizzes will be composed of ≤ 5 questions very similar to the homework assigned and problems done in class.

Quiz	Date
1	Monday, July 9
2	Monday, July 16
3	Monday, July 23
4	Monday, July 30
5	Monday, August 6

Homework

Homework will be assigned but not graded. A list of recommended homework problems is posted on the e-Learning course page: <http://elearning.ufl.edu/>. It is for your benefit that you work these problems. A textbook for the homework is available in Griffin-Floyd 104 and on reserve in the Marston Science Library. It is generally observed that students who do the homework perform well in the class.

Letter Grade Distribution:

Letter	Points	Percent
A	4.00	90% - 100 %
A-	3.67	87% - 89.99 %
B+	3.33	84% - 86.99 %
B	3.00	80% - 83.99 %
B-	2.67	77% - 79.99 %
C+	2.33	74% - 76.99 %
C	2.00	65% - 73.99 %
D	1.00	60% - 64.99 %
E	0.00	59% or below

The final grading scale may be loosened, but it will not be made more stringent.

Getting Help

Students should be able to get their statistical questions answered in the following ways:

1. in class, from your instructor
2. in the tutoring lab in Griffin Floyd Room 104 (more information below)
3. during office hours from the instructor
4. for many classes, not just statistics, at the tutoring lab in the Basement of Broward Hall; a schedule of their hours is at <http://www.teachingcenter.ufl.edu/>
5. as a last resort, by getting (and paying) a private tutor. A list of private tutors from the Statistics Department can be obtained from the secretary in Griffin-Floyd 102

Tutoring Room

Help will be available from the TAs in the tutoring room in Griffin-Floyd 104. These TAs are there solely for STA 2023. This is a large course with many students so it may not be possible to answer all questions in class or during office hours. The TAs are a great resource to answer homework, quiz, project, or any other questions that may arise about course material. The tutoring room will be open every day according to the schedule on the first page.

School Closures

If classes at the University of Florida are canceled, the course will be suspended until the university re-opens. The University will announce this closure on the University of Florida homepage. Any announcements about the course will be posted at the course e-Learning webpage.

Course Policies

Privacy Policies

Student records are confidential. Only information designated “UF directory information” may be released without your written consent. UF views each student as the primary contact for all communication. If your parents contact me about your grade, attendance or other information that is not “UF directory information”, they will be directed to contact you. More information can be found at <https://catalog.ufl.edu/ugrad/current/regulations/info/student-ferpa-rights.aspx>

E-mail

E-mail relating to information about the class should be sent to the instructor at michaelkkim@ufl.edu or through the course management system. Your message will be answered within one working day, in most cases. However, we ask you to please refer to this syllabus and the course website to try to find the answers for yourself. Questions regarding the material covered should be asked during class, at the instructor’s office hours, or in the tutoring room. It is often difficult to answer questions regarding statistics material through e-mail, as pictures and/or formulas may be required.

Attendance

While not required, it is highly recommended to succeed in the class. Exams will be based on the assigned homework problems and the examples that are done in the class. If you miss class for any reason it is your responsibility to get any notes and information you might have missed from another student. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>. Additionally, please turn your cellular phones off and refrain from eating and excessive talking while in attendance.

Instructor’s Honor Code

We the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

Academic Honesty

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: ‘On my honor, I have neither given nor received unauthorized aid in doing this assignment.’” The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

Students with Disabilities

Students who require special accommodations in class or during exams should follow the procedures outlined by the Disability Resources Program at <http://www.dso.ufl.edu/drc/>. Please send your letter of accommodations to the instructor as soon as you receive the information. The instructor must be emailed the form 5 business days before the exam date for accommodations to be arranged.

Grading

Grades will be changed only when an error has been made; negotiation is not appropriate. There is no appeal process. Grades will be posted on the e-Learning course page at <http://elearning.ufl.edu/>. The current UF grading policies for assigning grade points is available at <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

Incomplete

Incomplete grades are only assigned under extraordinary circumstances (such as an accident, or extended hospitalization), arising after the date for dropping the course, prevent the student from completing the course requirements. Having a failing grade in the course is not a valid reason for requesting an Incomplete.

Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu/>. Evaluations are typically open during the few weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

University Services

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

The syllabus is subject to change. You will be notified if there is a change.